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## TANDEM LEARNING-AN INNOVATIVE DIGITAL NUTRITION FOR HEALTHY LANGUAGE DIET

DR. G. KARTHIGA

Guest Lecturer, Dr. M. G. R Government Arts and Science College for Women, Villupuram.

E.Mail: [gkitech@yahoo.co.in](mailto:gkitech@yahoo.co.in)

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### ABSTRACT

Different learning tactics are used by teachers and students to facilitate easy access to information and to fathom problems. A person can use a different learning approach to complete a coveted task. Students when break down to use a good learning strategy often learn inactively and they are inept to achieve and thrive in the learning environment. A particular learning method should spotlight on making the students more dynamic learners by teaching them how to learn and how to use what they have learned to resolve the deadlock and make them beneficial to prosper with success. One of the innovative and impressive language learning systems is tandem learning which involves gathering information, developing communication, and transferring our own knowledge to people of other places. Learning a language in Tandem is a form of self-directed, intercultural learning with a partner. It also helps to learn about different cultures and share cultural experiences. Tandem is a flip-flop method of reciprocation in a new language learning environment. The concept behind tandem learning is transparent and captivating which concede the statement "I will help you learn my language and you will teach me yours." This learning strategy is a fast, efficient, and pleasant way to strengthen, ameliorate, and relish the second language. Tandem Language learning help students boost up their nutrition in the digital era to amass knowledge about a new language. Tandem learning, one of the digital nutrition acts as a decoding system to lark the benefits of digital gadgets to overcome the snag in learning a second language. Tandem learning enlarges digital nutrition of students by giving empirical chance of learning for a balanced language diet. This paper will focus on the effective use of the Tandem learning strategy as a digital nutrition to overcome the deficiency in second language diet.

### Introduction

Language is a very important strand in life which aids to share emotions, notions, and beliefs that brings the outer world within range. Language learning occurs in formal and informal environments. Language Learners hang around learning grammar, structures, reiterations, exercising and condition memorizing from the childhood without even a human dialogist to interact with the native language learners.

Learners, park themselves in front of the computer coupled with internet to get information about communication, practical communication, and sounds and so on. It is like a Parrot trying to learn a word which it masters to repeat when its master questions which just an impermanent amusement. English Language learners do not get healthy diet of learning the language. English Language learning is like eating, and using the appropriate technique to learn the language is the proper diet, and getting right knowledge is the meticulous nutrition. Using various platforms is like adding varieties of nutrition to eating the language.

Second Language learning happens in both formal and informal environment. On the off chance if a student learns English in a school domain with an instructor with language structure, it is called as a formal Learning Condition. Conversely, if they learn English through CALL outside the school setting; it becomes an informal learning condition. Second Language learners get appropriate nourishment through an informal environment that is legitimate and procured with no limitations on phonological viewpoint or auxiliary examples. Even though our students can reproduce English language in both written and oral, more competently than in earlier years, these reproductions are scattered with basic blunders that hinders communication. Actual learning and reproducing can occur when prospect is given to communicate with real time native speakers of English.

Tandem learning strategy is one of the significant and obliging learning nutrition that can be provided for the language learners to upgrade the propensity for learning a language in real time environment. It provides healthy habit of eating a language with apposite calories and flavor of the specific language especially English. English Language learning through tandem technique consolidates the unsurpassed ideas of both the formal and informal circumstance. Authentic exposure to native speaker provides substantial exposure. The idea of a commonly strong coalition is central to have a hale and hearty pair learning, where the center is on learning through sterling communication with a local speaker. Learning through tandem includes the matching of people with idiosyncratic mother tongues working mutually to memorize each other's dialect.

CALL in association with ICT offers motivating resolutions for the problems with cluster education system in learning environment but the teacher cannot provide time to time feedback to every individual. Through the utilization of tandem digital learning with native speakers, language learners can relish an abundance of peer expert's assistance. Each student can improve their exactness in an authentic, inspiring communication environment.

Learners can advantage from their partner's master information around dialect and social issues, and they are able to make strides their communicative competence by bantering with local speakers as well as by receiving criticism. As such, pair learning may be an exceedingly an social frame of learning which has been utilized in regulation settings but has too been configure as a frame of open learning accessible to people through dialect learning systems on the internet.

## TANDEMMS

Tandem language permits language learners to be matched up with native speakers. Besides giving chances to the credible association in the subsequent

language, the two accomplices approach an expert master. Pair Learning is centered around peer joint effort; all the more explicitly, on the restorative criticism, sort of info, and arrangement for implying that happens during the association. The energy provided by the native speaker to become familiar with the language easily provides a healthy environment to learn the language with maximum potential. Tandem acts like water to a person when parched. While Tandem was first utilized in the circumstances of one-to-one interaction where the learners had the equivalent physical space, the innovative advancements and improvements in present era make it workable for Tandem language figuring out how to happen between people found in any part of the world.

### **HISTORY OF TANDEM CONCEPT:**

Tandem learning notion does not have a protracted history. The idea of tandem has been for quite some time utilized by individuals to barter language with the end goal of trade and commerce. The "Tandem learning" idea was started by Germany and French people to exchange their languages. Later, the exchange was extended to Spanish and German accomplices in the year 1979. In the year 1992, Brammerts established the concept of tandem learning in collaboration with internet for English and German language exchange. From 2000, many international schools started to establish language classroom in conjunction with tandem milieu. In this way, the spot to rehearse tandem learning at organizations of advanced education has been additionally evolved. Along with such broad practice, pragmatic viewpoint of tandem learning was refined and shaped to "E-Tandem". "E-Tandem", utilized asynchronous communication like messenger applications which incorporate instant text messages and WhatsApp messages, synchronous communication like video applications, such as skype and hangouts. Healthy diet regime started to fabricate immunity among people of second language learners till 21<sup>st</sup> century with advanced technological add-ons for effective face-to face communication without fear of learning new language. This improved structure in tandem learning fortified language courses across various countries which facilitated youth culture exchange, social visits, classroom correspondence and analogous cross-outskirt exercises.

Tandem Language learning strategy was additionally propounded by Helene Cormier, a language instructor at CELM school. As indicated by the Cormier strategy, distinctive gathering of students interacts in tandem learning condition with various first languages dependent based on guidelines. Students create discussions in the zones of perception, jargon, and elocution. Sandra Truscott and John Morley put forth a defense concentrate on tandem learning which expressed that, "a reciprocal programme in which students are paired to work on tasks of mutual interest" (2003, Pg 149).

### **LANGUAGE LEARNING IN TANDEM**

Language learning in tandem is independent where one speaker will address to another with audio or video chat with the tandem learning service providers. Here they exchange all experiences while communicating. They communicate at a particular time when both are leisure or during the given time. It does not substitute language materials or methods but instead emerges or comes out from those strategies. It helps for autonomous grounding and follow-up work at home, like gaining from

other language newspapers, books, journals, radio, television programmes or videos, and learning through contact with native speakers of the foreign language when he/she go for a journey abroad or by conversing with a friend.

Tandem language learning takes place through valid communication with a native speaker, it may be the teacher or the instructor who can correct the learner and also gives hand to convey his words or sentences that will be understandable by the other. As both the partners are able to express the other partner's language to some extent, they have more opportunity to help one another through explanations or expressions. It helps for intercultural learning. It is a global way to learn a foreign language across borders and a bilingual process.

The native speaker, being the companion 'master' for the pair learning, would not act in the process as a strict tutor, however could essentially notice limpid blunders by featuring a word or state, and by utilizing a interpose to behest explanation. This ought to regularly be trailed by the fettle or reformulation by the student, with or without the assistance of the partner.

## **PRINCIPLES**

In tandem learning the partners need not follow rules, nor does it focus to fixed learning purpose or testing. It works on the criterion of self-regulated knowledge within a partnership. It works on principle of autonomy and principle of reciprocity where partners set the time frame and decide what and how they desire to learn. Language learning in tandem has been structured and introduced in many institutions throughout the world. Tandem organizers provide various servers through which students, teachers and organizers can be connected.

Tandem learning can take place through computer or mobile phone. It is like take needed nutrition from different sources of food. For example, to get vitamin D, we depend on multiple foods like milk, cheese or butter. We take nutrition from different sources like computer or mobile phone with internet. A structure of diet plan is provided in certain applications to ensure structured learning of the language. Right exercises are provided to improve their progress of learning. The idea of language exchange is inordinate because it means one can learn the complicated details and stimulating expressions of a language that cannot be learnt in a classroom environment or textbook. Tandem communication usually involves two languages, so a person can speak English with native tandem partner and help him solve any problems or expressions in English, and then switching to speak the other language as needed. When two individuals are ready to practice the exchange of languages through tandem learning environment: Person A takes effort to learn language B with person B for 30 minutes, and person B involves learning language A with person A for the rest of the hour as planned.

## **BENEFITS**

Communicating with language partner helps not only to learn the language but also helps to know about the partner's day to day life, experiences outside, school and in their leisure time, their belief and opinions. Learning in tandem gives you a direct report of everyday life in a new country and provides opportunity to clear doubts and refer the questions about different traditions and customs. Learning a language in tandem is an ultimate way of preparing oneself for a voyage or stay in a foreign

country. Learning English Language with a native speaker through tandem improves listening, speaking skills and confidence enormously. Tandeming is always expedient when taken at proper ratio.

- Maintain same language level: Make certain to choose a tandem companion with same level of language skills. Advanced level of partnership will always end up in a confusion due to speed of anyone.
- Time consciousness: Alarm can be set to alert the learners and make efficient with equal sharing of time.
- Be persistent and gracious: A smiling conversation with greetings and introduction can make the learning effective and active.
- Meeting regularly: Meeting on time and regularly is a biggest task of tandeming, but it's significant to take it important and mark the schedule.
- Mistake correction: Correction should be made fruitfully and feedback should be provided as and when needed.
- Preparation: Preparing before engaging in tandem is important. Practice situational conversations needed for our daily life. The more new concepts of the language discussed, the more proficiency can be achieved.

### **LIMITATIONS**

Tandem language learning in institutions should have proper guides or tutors. The link should be established only through the teachers or the administrators of the institution and should be authentic. The partners should help each other to learn only language through communication and should not be harmful. Teachers should always monitor students in this regard. Software used should be a licensed one.

### **SUGGESTIONS**

Tandem language learning is an approach for each and every age group, from children to senior citizens to further up the ladder. It can be used in kindergartens, elementary schools, secondary schools, vocational schools and colleges, universities and technical colleges. In India tandem language learning has not used popularly, if this method is adopted in schools, and other institutions with proper authentication, it will help students to surpass even the native speakers of English as Indian students lack only in communication of English. Language like English, Hindi, and French can also efficiently learn.

### **CONCLUSION**

Modern century has paved way for students, teachers, and researchers for learning foreign languages and cultures with ease thorough technology development. Knowledge of foreign languages and cultures has been increasing due to international trade, business. Internet continues its growth and links institutions, trade, people and homes around the world. Through tandem language learning linking distant pairs of learners for learning each other's language is an apparent way to enhance knowledge of foreign languages and cultures. It is therefore surprising that Tandem language learning is not more widely known and used by learners and teachers in India. Internet-based projects and researches will help in attracting large numbers of language learners to an exciting new development in E-Tandems. Hence students should make use of the tandem language learning method and should make language

communication easy with any foreign language.

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